

### Supplementary File 8: Data set for Figure 10. Summary of studies on multilinguals

This appendix includes data sources for Figure 10 in the main text, ordered chronologically by study. In the following table, each row represents a single experiment/task unless the study reports only combined results.

For studies that investigated different factors affecting subject/object asymmetry (e.g. animacy, matrix position, pronominality), we collapsed the results to indicate only the overall difference between subject and object relative clauses. We also interpreted the results maximally: if a subject/object preference was shown in even one of multiple measures (e.g. accuracy and reading times for self-paced reading) or one condition, we indicated the preference in the “Results” column. The results reported below reflect the results supported by the statistical tests used in the original study.

Results of monolingual controls, if any, are not included in the following table but can be found in Supplementary Files 1 and 2 unless they performed at ceiling. Children’s age ranges are reported in parentheses.

Abbreviations: C: comprehension, O > S: object preference, P: production, S > O: subject preference

Study	Population	Target Language	Domain	Method	Results
Lee & Lee 2004	Korean-Chinese bilingual children (5;5–6;5)	Korean	C	character selection	S > O
Yip & Matthews 2007a, 2007b	Cantonese-English bilingual children (1;00–6;00)	Cantonese	P	natural speech	O > S
		English	P	natural speech	O > S
Kidd et al. 2015	Cantonese-English bilingual children (4;10–11;11)	Cantonese	C	picture selection	S > O
		English	C	picture selection	S > O
Chan et al. 2017	Cantonese (L1)-English (L2)-Mandarin (L3) trilingual children (5;4–6;1)	English	C	character selection	S > O
		Mandarin	C	character selection	S > O
Hu & Guasti 2017	Mandarin-Italian bilingual children (6;00–9;11)	Italian	C	character selection	S > O
		Mandarin	C	character selection	S > O
Scheidnes & Redmond 2019	English (L1)-French (L2) bilingual children (6;1–7;3)	English	C	picture selection	S > O
		French	C	picture selection	S > O
Tsoi et al. 2019	Mandarin-English bilingual children (4;5–10;10)	English	C	character selection	S > O
		Mandarin	C	character selection	S > O
Peeters-Podgaevskaja et al. 2020	Polish-Dutch bilingual children (3;6–6;6)	Polish	P	elicited imitation	S > O
	Russian-Dutch bilingual children (3;6–6;6)	Russian	P	elicited imitation	S > O

### References

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